

Developing an E-Revision Framework for Student Assessment

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Abstract: Assessment for learning should be part of effective educational planning. A teacher's planning should provide opportunities for both learner and teacher to obtain and use information about progress towards learning goals. It also has to be flexible to respond to emerging ideas such as elearning and blended learning. Planning should include strategies to ensure that learners understand their goals and their assessment criteria. Assessment processes are an essential part of classroom practice and involve both teachers and learners in reflection, dialogue and decision making. However, many learners have problems with assessment. For example, what exactly is required, concentration, exam phobia, stress, self-confidence and group work. How then can they expect cope with these multi-dimensional aspects of learning? In an effort to understand and alleviate these problems the author discusses his research project to highlight the benefits of developing a 'blended e-revision' framework and package to assist students with revision strategies.

MAAP Project

Re-engineering Assessment Project (REAP)– investigate whether an e-revision pack would be advantageous or desirable for students

Demographic Information

- Third year (direct entrant) undergraduate students on IRM module
- 4 Part questionnaire issued
- Total No of Respondents 39
- No of Males 16
- No of Females 23

Part 1: General:

36 currently satisfied with 'trad' approach
24 think LTAS should be more technology based

Part 2: Podcasting

How did you use podcast?

12 listened to whole podcast once
9 listened to whole podcast more than once
7 listened to whole podcast once then sections
9 Fast forwarded podcast for interesting sections

How did you listen to podcast?

27 listened to podcast on own computer
13 listened to podcast on Uni computer
0 listened to podcast on MP3/IPOD and Uni computer

How did podcast support your learning?

13 said, Convenient way to access material
8 said, helped when missed classes
10 said, helped prepare for seminars
15 said, helped prepare for exams
11 said, introduced/summarised concepts

The Availability of podcast?

4 more likely to attend lectures
3 less likely to attend lectures
32 no effect on attendance

Podcast for Exam Revision?

36 Definitely access
3 access specific areas

Podcast for coursework guidance?

29 definitely access

Part 3: Vidcasting

How did you use Vidcast?

20 viewed whole Vidcast once
7 viewed to whole Vidcast more than once
6 viewed whole Vidcast once then sections
45 Fast forwarded Vidcast for interesting sections

How did you view Vidcast?

30 viewed Vidcast on own computer
9 viewed Vidcast on Uni computer
0 viewed Vidcast on MP3/IPOD and Uni computer

How did Vidcast support learning?

21 said, Convenient way to access material
7 said, helped when missed classes
12 said, helped prepare for seminars
19 said, helped prepare for exams
5 said, introduced/summarised concepts

The availability of Vidcast?

6 more likely to attend lectures
2 less likely to attend lectures
31 no effect on attendance

Vidcast for revision, useful?

28 for all types of question
7 for specific questions
9 for understanding marking scheme
14 for understanding answer structure

Vidcast for coursework guidance?

29 definitely access
10 access specific areas

Podcast and Vidcast Assessment Pack?

34 definitely access
4 access specific areas

Part 4: Blended Revision

Which learning and teaching options appropriate for today's students and staff?

Traditional Approach	20
Traditional + VLE	20
Traditional + VLE + Podcast (Summary)	13
Traditional + VLE + Vidcast (Summary)	11
Traditional + VLE + podcast + Vidcast	26
Bespoke module website	4

Preferred assessment exam guidance Approach?

16 Self study
34 Revision class
20 notes on BB
16 specific podcasts
14 specific vidcasts
36 complete assessment pack

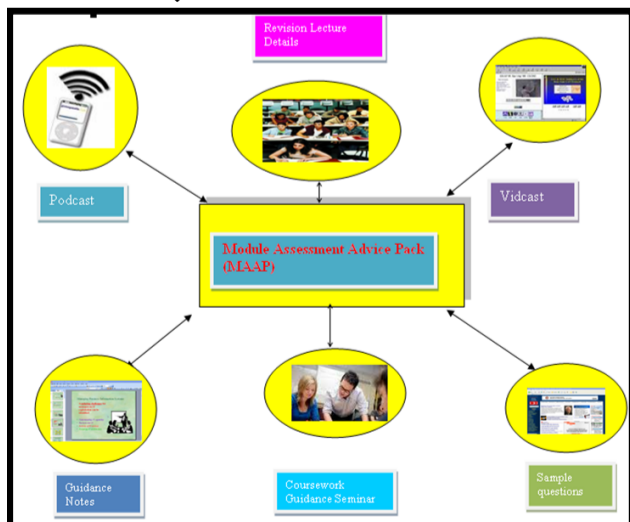
Preferred coursework assessment guidance approach?

20 study notes on BB
28 special seminar
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35 complete assessment pack

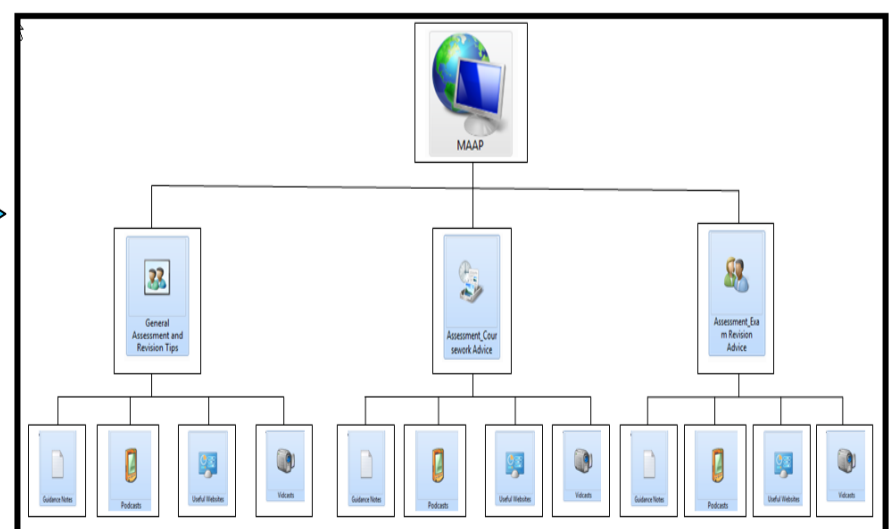
Part 1 and 2 of Questionnaire

Part 3 of Questionnaire

Part 4 of Questionnaire



Module Assessment Advice Pack (MAAP) Framework



MAAP Prototype Structure